



THE CENTER FOR URBAN PEDAGOGY
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welcometoCUP.org

CUP is hiring!

The Center for Urban Pedagogy (CUP) is a nonprofit organization that uses the power of design and art to increase meaningful civic engagement. We collaborate with designers, educators, advocates, students, and communities to make educational tools that demystify complex policy and planning issues.

We believe that increasing understanding of how these systems work is the first step to better, more equitable, and more diverse community participation. For more information, visit CUP at: <http://welcometoCUP.org>.

CUP is seeking a Teaching Artist.

CUP is looking for a Teaching Artist to lead a City Study in the fall of 2017 in the Bronx.

The Teaching Artists will work with CUP and a group of high school students from the International Community High School (ICHS) to investigate solitary confinement as part of an English class.

CUP's intensive project-based curricula enable high school students to explore fundamental questions about how the city works through collaborative research and design. To find answers, students go beyond standard classroom learning and engage in active research, conduct site visits, and interview decision-makers and stakeholders. Students then collaborate with the Teaching Artist to produce innovative, engaging print and digital tools. These projects are taken up by neighborhood organizations and advocacy groups to educate others about the issue.

The City Study class will take place from November 6 to November 20, 2017 during the school day. Classes will take place from 10am to 4pm on Mondays and Tuesdays, 9am to 4pm on Wednesdays and Thursdays, and 9am to 2pm on Fridays, with no school on Veterans Day. This position pays a projects stipend of \$3,500. There is a separate budget for materials and other project costs.

CUP Teaching Artists will work with CUP and ICHS staff to develop lesson plans. Teaching Artists are responsible for implementing the curriculum, teaching research skills, managing site visits and interviews, creating the final print product, and assisting with a final presentation in January 2018.

Instructions for all Teaching Artist applicants:

Please submit a cover letter, a resume, a sample lesson plan, contact information for two references, and a work sample with up to five images of what you consider to be your strongest visual work (not your students' work). Send materials via email to apply@welcometocup.org.

Please address the following in your cover letter:

- + Why are you interested in this position?
- + Why are you interested in this topic?
- + What experience do you have working with high school students, and why do you want to work with them?
- + This position requires competency in Photoshop, Illustrator, and/or InDesign to create the final print product. What art, design, and digital media are you comfortable working in?

Please send all materials packaged as a single PDF saved as "YourLastName_YourFirstName_Teaching_Artist_ICHS_2017" to apply@welcometoCUP.org by Monday, August 21st at 10 am. Include "November ICHS Teaching Artist Application" as your email subject line.

Please note that we will NOT review applications that do not provide all requested materials sent in as a single PDF format.

No phone calls, please.

CUP is an equal opportunity employer and strongly encourages people of color, women, LGBTQ, and disabled candidates to apply.